



OFFICE OF THE PRINCIPAL

SHARADRAO PAWAR ARTS & COMMERCE COLLEGE

Gadchandur, Ta. Korpana Dist. Chandrapur (M.S.)

Dr. Sanjay Kumar Singh

Accredited 'B' Grade By NAAC (CGPA-2.48)

M.P.Ed., Ph.D.
Principal

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☎ : (07173) 246269, 9422838773

Ref No. GPM/643/2018

Date : 27-12-2018

To,

The Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075, Nogarbhavi
Banglore – 560072 (Karnataka, India)

Subject:- Sharadrao Pawar Arts & Commerce College, Track I.D.
MHCOGN-27368 submission of AQAR for 2017-2018.

Respected Sir,

We are herewith submitting AQAR for 2017-2018 of our Institution through the below attachment for your kind consideration and perusal.

Thanking You,
With regards.



Yours Sincerely,


(Dr. Sanjay Kumar Singh)
PRINCIPAL
Sharadrao Pawar Arts & Commerce College
Gadchandur, Ta. Korpana, Dist. Chandrapur

ANNUAL QAULTY ASSURANCE REPORT (AQAR)

SESSION:- 2017 - 2018

Submitted to,



**NATIONAL ASSESSMENT AND ACCREDDITATION
COUNCIL (NAAC)**

Bangalore, India



Sharadrao Pawar Arts and Commerce College,

Gadchandur, Ta. Korpana, Dist. Chandrapur (M.S.) 442908

Accredited ' B ' Grade by NAAC (CGPA 2.48)

(Affiliated to Gondwana University, Gadchiroli)

E-mail:- sharad_pmv@yahoo.in

Phone:- (07173) 246269, 298569.

Website:- www.spmgadchandur.ac.in

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Sharadrao Pawar Arts & Commerce
College, Gadchandur

1.2 Address Line 1

L & T Road

Address Line 2

Gadchandur

City/Town

Gadchandur

State

Maharashtra

Pin Code

442908

Institution e-mail address

sharad_pmv@yahoo.in

Contact Nos.

07173- 246269 ; 298569

Name of the Head of the Institution:

Dr. Sanjaykumar Singh

Tel. No. with STD Code:

07173-246269 ; 298569

Mobile No.

9422838773

Name of the IQAC Co-ordinator:

Dr. Sanjay B. Gore

Mobile No.

9226116540

IQAC e-mail address:

sanjaygore.1462@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 27368

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC-28) DO / 2017 / 42.1

Dt.30-10-2017

1.5 Website address:

www.spmgadchandur.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.48	30th October 2017	29th October 2022 (5 years)
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM

12/12/2015

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ N.A. _____ (DD/MM/YYYY)
- ii. AQAR _____ N.A. _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)
- v. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Gondwana University,
Gadchiroli

1.13 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers (* Including Principal and IQAC Coordinator)

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

-

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

03

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

University Level New Syllabus Workshop organized on Date 14th July 2017 by Deptt. Of Economics

2.14 Significant Activities and contributions made by IQAC

- The following activities were undertaken under guidance of IQAC**
- 1] **University Level CBCS syllabus workshop by Dept. of Economics, 14th July 2017.**
 - 2] **NSS workshop on drug de addiction camp on 19.12.2017 & cancer awareness camp with collaboration of Rural Hospital on dated 15.02.2018.**
 - 3] **One Day Seminar on Separate Vidarbha by Dept. of Political Science & History on dated 15.01.2018**
 - 4] **Visit to Nokari Village for Study of Local Self Govt. by Dept. of Pol. Sciece**
 - 5] **Skill Development Program with Collaboration of Ambuja Cement Foundation.**
 - 6] **Guest Lectures by Dept. of Political Sci., Sociology, History.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conducting of Special NSS Camp at Adopted Village Wadgaon.	NSS Department of College organized Special NSS camp at Wadgaon on dated 19 th January 2018 to 25 th Jan. 2018.
Organising Health Care programs and camps.	In special NSS camp Sickle Cell Anaemia camp organized on dated 21 st Jan. 2018 and Blood Group Checking, BP & Sugar check camp was organized on dated 22 nd

	Jan.2018 with collaboration of Ambuja Cement Foundation.
Organizing University Level New Syllabus Orientation Workshop by Department of Economics.	A University Level CBCS New Syllabus Workshop was organized on dated 14 th July 2017 by Department of Economics.
Organizing One Day Seminar for college students by Social Science Department.	One Day Seminar was organized on 'Separate Vidharbha' on dated 15 th Jan. 2018 by Dept. Of Political Science and History.
Organizing Marathi Language Day.	Dept. Of Marathi was organized Marathi Language day on date 27 th Feb. 2018 by conducting speech of eminent personalities.
Organizing Competitive Examination for students.	Department of Political Science organized competitive exam for student on dated 13 rd December 2017 total 113 students are appeared for this examination.
Skill Development Program organizing with collaboration of Ambuja Cement Foundation.	IQAC organized Skill Development program for student and alumni on dated 27 th July 2017 with collaboration with Ambuja Cement Foundation
Study Tour	Department of Political Science and Sociology organized Study Tour on Study of Local Self generate at Nokari on dated 10.02.2018.
Voters Registration Abhiyan	Dept. Of Political Science, History and NSS organized on Voters Registration camp on dated 5 th July 2017. Total 129 students was registered for voting.

* Attach the Academic Calendar of the year as **Annexure.- I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The College Development Committee and management approved the Plan of Action and gave Consent to implement it.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	01	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS**^v/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (B.A.)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the **Annexure- II (A-B-C)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi is revised and updated from Credit system to Choice Based Credit System

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/ Principal	Others
09*	07	01	01 (Principal)	-

(* Including (1) Librarian)

2.2 No. of permanent faculty with Ph.D. (* Including Principal)

08 *

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended	01	02	-	03
Presented	-	02	-	-
Resource Persons	-	01	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Teaching method like Q & A method, GD to promote participative learning**
- **Use of ICT and Smart Board to promote ICT culture**
- **Class Seminar Presentation by students.**
- **Assignment of Research Projects to students to promote experiential learning**

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Regular Monthly unit test. Seminars, G.Ds model examination by college. End semester exam. is conducted by University. Revaluation is available as per university. rules.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

04

-

-

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	116	-	05	25	40	70

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC conducts review on the Dept. report, student attendance, course plan, Results and provide suggestions for improvement.**
- **IQAC monitors teaching-learning process to promote student centric learning.**
- **IQAC periodically assess the feedback of students.**
- **IQAC also organizes career guidance lectures for the benefit of students.**
- **IQAC helps in organizing remedial classes for the benefit of poor learners.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ol style="list-style-type: none"> 1. IQAC guides and provides necessary information to the faculty member to actively undertake research and to present papers in seminar, conf. and reputed journals 2. Students are motivated for research by giving research projects as an assignment on various subjects. 3. Institution has college level research centre for promoting research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	1+1+1=03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	01 (Workshop)	01
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research Fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them (* Including Principal)

06*

04+07 =11*

3.19 No. of Ph.D. awarded by faculty from the Institution

07*

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum	-	College forum	-
NCC	-	NSS	11
		Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1] **Organized Special NSS Camp at adopted village Wadgaon on dated. 19 Jan to 25 Jan 2018.**
- 2] **NSS Dept. Organized Drug De-addiction workshop with collaboration with Ambuja Cement Foundation on dated 19.12.2017.**
- 3] **NSS Dept. Organized Cancer-elimination workshop with Help of Rural Hospital, Gadchandur on dated 15.01.2018.**
- 4] **Research Project on various Social Problems given to students by Dept. Of Adult Education and Women Study Centre.**
- 5] **College organized Special Cleanliness drive at Bus Station and at Rural Hospital.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus Area	4046.8 sq.mtr.	-	-	4046.8 sq.mtr.
Class Rooms	245.36 sq.mtr	-	-	245.36 sq.mtr
Laboratories	-	-	-	-
Seminar Halls	69.16 sq.mtr	-	-	69.16 sq.mtr
No. of important equipment's purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others -Principal Off. Administrative off. Computer Lib Room, Staff Room, Library, Gymnasium, Changing Room, Multipurpose Hall, NAAC(IQAC) Room, NSS Room, YCMOU Study Canter Room, Rest Room, Research Department Room, Language lab, Exam Room, Boys Common Room , Girls Common Room, Reading Room, Canteen, Stage, Open Terrace, Toilets	1074.48 sq. mtr	-	-	1074.48 Sq.mtr

4.2 Computerization of administration and library

- 1] **Computer and Internet facility is made available in the Library**
- 2] **Library is fully computerized with Library software for issue and return of books and for library administration.**
- 3] **OPAC facility is available at library.**
- 4] **College office is computerized with office software.**
- 5] **Xerox, Scanning and printers facility is available in library and also in office**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3458	501648	44	8225	3502	509873
Reference Books	230	134559	-	-	230	134559
e-Books	-	-	-	-	-	-
Journals	11	4810	-	-	11	4810
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	27	3523	-	-	27	3523
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	30	Broad band internet facility available for all computers	-	-	04	06	--
Added	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- 1] **Library has setup computer section for students and staff for accessing learning resources.**
- 2] **Wi-Fi facility is available for students and staff of college.**
- 3] **Regular computer education and training programs are conducted at computer Lab.**

4.6 Amount spent on maintenance in lakhs:

i) ICT	10730=00
ii) Campus Infrastructure and facilities	15310=00
iii) Equipments	25280=00
iv) Others	9560=00
Total :	60880=00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Providing information to college facilities and available services in college.
- Guiding and helping students to obtain scholarships
- Giving updated information on the college website to ensure active participation in various activities.
- Suggest measures for enhancing student support services by reviewing student feedback.
- Providing adequate learning facilities such as Books, Reference Books, journals
- Providing for Coaching for Competitive exam, necessary material, career guidance to students

5.2 Efforts made by the institution for tracking the progression

- Institution provided all possible academic facilities for over all development of student.
- Constant evaluation of students through class, test, unit test, sessional, assignment, class seminar and minor research project.
- Providing career guidance and counseling to students
- Tracking student progression through alumni association and concerned class teachers

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
678	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	251	37.02%		427	62.98%

Last Year- 2016-17							This Year-2017-18						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
29	91	118	381	104	-	723	37	92	106	357	86	-	678

Demand ratio- 100%

Dropout :- 7.07%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College organises various career guidance programs by eminent personalities from the field of banking & civil services.
- College and Department helps to guide and motivate student for Appearing competitive exam and to provide Brochures, Exam. Forms and study material.
- Coaching classes being organised with help resource persons to train up students to face competitive examinations.

No. of students beneficiaries - 120

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	06

5.6 Details of student counselling and career guidance

- Organize Skill Development Programs for student with collaboration of Ambuja Cement Foundation.
- Career awareness programs are conducted for students by experts related to various fields.
- The Institution performs inviting local civil authorities such as PSI who are posted through MPSC for motivating students.

No. of students benefitted All

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- **On the occasion of cultural festival on dated. 15 to 17 Feb, 2018 Over Mono act play on Gender equality by students was organized.**
- **Poster competition was organized on dated. 15 Feb, 2018 on the topic of role of women in society.**
- **International Women's Day and Children Day were celebrated**
- **Counseling was given to villagers for encouraging girl's education.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	342	1155767
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The college has grievance redresses cell and the committee redresses issues of students. This year the committee didn't receive any major grievance from students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION :-

The college has the vision of providing caring academic ambience to transform the lives of students through inculcating quality and value based education with a definitive aim of nurturing and channelizing the diverse talents of young students towards attainment of intellectual, personal and professional growth with an outlook to serve the regional, societal and the national interests.

MISSION :

The college is committed to achieve excellence in teaching, cultural enrichment and service to the society. In realization of its vision and in fulfilment of the objectives of national education policy, University Grants Commission as well as the parent University, the college constantly strives to make available competent teaching services, requisite learning resources, ICT tools, scholarship facilities to the poor and backward sections, community oriented programmes sports and games activities to install self-confidence, value orientation, skill enhancement and positive attitude amongst its students. The particular focus is being made on creating equal opportunities to the dominant rural and tribal students of the region, girl students and economically backward sections to pursue quality education without any financial and social hurdles.

6.2 Does the Institution has a management Information System

Yes, The Management information system is used in the function of college so far three window system is available for administrative process including admission process, finance, student registration, free structure, student records enrolment and exam form, T.C., Bonafide and other relevant documental information of student.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college is affiliated to Gondwana University and hence we follow the curriculum of the University.
- Some of our Teaching faculty are member of senate, academic council and board of studies and hence play major role in curricular development.
- Suggestions regarding curricular changes are invited from staff, H.o.D, employers and students and are forwarded through BOS members to University.

6.3.2 Teaching and Learning

- Facilities are provided with all essential facilities for effective teaching -
 - (1) ICT Based Lecture
 - (2) Guest Lecture
 - (3) Group Discussions
 - (4) Class Seminar
 - (5) Seminar and Conference
 - (6) Student Research Project
 - (7) Celebration of significant days and events
 - (8) Regular feed back form students to improve teaching & learning process.
 - (9) Healthy interaction between student & faculty
 - (10) Well equipped library for both faculty & students.

6.3.3 Examination and Evaluation

- Students are assessed on the basis of class test, unit test, assignment, class room seminars and group discussions.
- As per direction of University 20 marks are assigned for internal assessment for each subject by giving project work/assignment.
- Examination committee is appointed to ensure smooth conducting of examination.
- Faculty member serve as examiners, paper setters & vigilance squad for University theory examinations.

6.3.4 Research and Development

- 1) Faculty members are encouraged to attend and present papers in seminar, conference regularly.
- 2) Minor Research Project are undertaken by students of social science.
- 3) Several Research papers are published by faculty in session 2017-18
- 4) All faculty member are completed Ph.D. degree and many faculty are recognized research supervisors are guiding several research scholars for Ph. D programme.
- 5) College supports for research & development like sanctioning duly leave and to encourage faculty to participate in research conferences and activities. Institution develop college level Research center Ph. D thesis and various synopsis of Researchers are available at center for Guidance.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computer and Internet facility is made available to all students and faculty.
- Text Books & Reference Books are recommended by department to the library based on the requirement and budget of individual department.
- Wi Fi enabled campus
- Fully automated well stocked, central library.
- Separate Reading Facility for Boys & Girls.

6.3.6 Human Resource Management

- Total functional freedom is given to the Head of Respective Department for various activities.
- Participative management is encouraged by constituting several committees consisting of teaching and non-teaching members
- Performance review of faculty is done by Principal & Management.
- The academic and administrative issues are discussed at staff council meeting periodically and proper measures are taken for effective co-ordination and efficient functioning
- Faculty and Non-teaching Staff are encouraged to participate in self development programs such as seminar, conference, workshop and training programs.
- Resource support for infrastructural requirement electricity, water.

6.3.7 Faculty and Staff recruitment

- Since our college is grants-in-aid institution of the Government, the recruitment of faculty and staff is done as per norms stipulated by U.G.C., Govt. of Maharashtra & University.
- Vacancies are identified by the management and are forwarded to the university and State Government for sanction of the requisite posts.
- After getting sanction from the Dept. of Higher Education, notification for recruitment is given in leading newspapers.
- Selection committee is constituted with members of Govt. , University, subject experts and management.
- The list of selected candidates will be send to University for approval.
- Roaster system and reservation policy is followed in recruitment

6.3.8 Industry Interaction / Collaboration

- Educational tours are conducted by various department to Industries.
- Skill development program are given to students by our industry collabarator Ambuja Cement Foundation.
- Extension activities are conducted with the collaboration of Ambuja Cement Foundation and other Institutions.

6.3.9 Admission of Students

- Admission Committee is constituted for admission of students.
- Student Counseling is provided at the time of admission.
- Admission related rules and regulations are display on board as well as mentioned in the prospectus.
- Admission are as first come first admission basis.

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	--

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal / IQAC Committee
Administrative	Yes	Joint Director(H.E)	Yes	College Development committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms ?

The Gondwana University examination registration is done online through online forms. Hall tickets for the students are also received online. Internal marks are entered online. Paper valuation is done at spot valuation centers constituted by the University. There is also a provision for getting Photostat copies of answer sheets by the students and for applying for spot valuation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges ?

Nil

6.11 Activities and support from the Alumni Association

- **Alumni Association is constituted for active participation of alumni the activities for attainment of institutional goals and objectives.**
- **Alumni association organizes annual meeting.**
- **Advice and support is given by the alumni association whenever the need arises.**
- **Alumnae are actively involved in the IQAC related and college development activities.**
- **Eminent alumni interacts with regular students and provides career guidance.**
- **Alumni gives feedback and provides suggestions regarding curriculum development.**
- **Eminent alumni's are facilitated every year at college annual function to inspire regular students.**
- **Alumni association also helps to track student progression.**

6.12 Activities and support from the Parent – Teacher Association

- Parent-Teacher Association is constituted for securing involvement of parents in institutional activities.
- Interaction with parents through parent-teacher association meeting is done periodically to get suggestions from parents for further improvement of student support activities
- Parents are invited for participation in most of the programmes of college.
- Feed back is also collected by parents for suggestion regarding curriculum development and progress of his ward.

6.13 Development programmes for support staff

Training and computer literacy programmes are organised on regular basis for support staff for enhancement of their skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- College developed terrace garden with different plant on college terrace.
- Students are advised to reduce usage of plastic bags and covers inside the campus.
- Various plantation programmes are taken by NSS in campus and out of campus in month of July.
- A campus cleaning day is organized by NSS during Gandhi Jayanti and cleanliness drive *Swacha Bharat Abhiyan*.
- College has a nature club which create environment awareness.
- Saplings given as a mementos to invited guests instead of flower bouquets.
- Rain water Harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Adoption of village Wadgaon for carrying various social activity by NSS.
- Installation of Wi-Fi system in the campus.
- Making available ICT based class room for students for quality education.
- Collaboration with Ambuja Cement Foundation for conducting extension activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided

- **University level syllabus workshop was organized in Economics on dated 14-07-2017**
- **Expert lectures were organized by department of Political Science, History & Sociology.**
- **One day seminar is organized by department Political Science, History on separate Vidharbha.**
- **All the teacher were encouraged to increase research activity.**
- **Faculty are sent for various seminar and conference dt- 19.12.2017.**
- **Conduct health care programs by NSS such as de addition, Blood group checking, cancer elimination camp on dated 15.02.2018**
- **Conduct activities for students such as *Swacchata Abhiyan, Sadbhavana Yatra, Voters registration camp, Teacher day, Gandhi Jayanti etc. poetaster component cultural festival.***
- **encouraged research projects by students**
- **Organized special NSS camp at Wadgaon on 19.01.2018 to 25.01.2018.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice (1) :- Title of the practice : Creation of ICT based learning environment:

Goal :

The institution has created ICT enabled learning environment by making available computer, internet, online resources, audio-visual and ICT tools to the faculty and students to enable the students to keep in touch with all contemporary developments, technology and on going changes at global and national levels.

The Context :

In the present era of liberalization and globalization, students are required to achieve global competence in relevant spheres. The I.T. revolution make it imperative for the Indian students to acquaint in themselves with the use of modern ICT tools to keep touch with contemporary knowledge and skills.

The Practice :

ICT based model class rooms to facilitate and encourage power point presentations, with ICT tools like LED, audiovisual equipment, LCD, broad band internet facility are made available to facilitate seminars and guest lectures and to facilitate participative learning.

Evidence of Success :

This practice has created a positive impact on the learning process, as it enabled the students to participate actively in seminars, competitions etc.

Problems Encountered and Resources Required :

To implement the practice, the major hurdle is the financial resources and adequate technical staff and experts to train up the students in the use of ICT tools. Maintenance and up gradation of the equipment is also another problem, as the technology is continuously progressing. The lack of technical knowledge, knowhow of the students, who are mainly from rural & tribal areas, also presents certain problem in effective implementation of the practice.

Best Practice (2) :- Title : Extension Activities :-

Goal :

To sensitize the students about the contemporary socio economic problems of the rural India and to make them involve in social service and community development works as well as to train up them as public spirited and responsive citizens, the college has been focusing upon extension activities. The institution has acquired a reputation of its own in the sphere of its NSS activities, works of community development, Population Education Club, Women Study Centre and Environmental Awareness etc.

Context :

As value oriented education is the need of the hour, there is every need to make the students involve in relevant extension activities. There is every need to bring students in touch with the ground realities and challenges that exist in Indian society and to prepare them to undertake social service and community oriented activities, which will promote character development, leadership qualities and personality development of the students.

The Practice :

Our institution has an NSS unit with a strength of 150 students and it has been functioning in an effective manner. The institution encourages the participation of students and faculty in extension activities and promotes their participation in N.S.S. and other extension activities. The NSS unit has adopted a village Wadgaon and looks after the development of the village.

Evidence of Success :

The efforts of the college have become very fruitful, as many rural and poor people. Superstition eradication programmers, consumer awareness, water conservation, human rights promotion, disaster management, environmental protection drive undertaken by the college has helped the rural people regarding to get proper awareness about these important issues.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- College developed terrace garden on terrace of college with different plants.
- NSS Unit organized cleanness program at college campus, Bus Stand and Rural Govt. Hospital.
- Traditional electric lights were replaced by LED lamps.
- Road safety awareness was conducted for stressing the important of wearing helpmate and reducing air pollution.
- Plantation of saplings in the college campus was done by green field club.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example **SWOT Analysis**)

Strength :

- Progressive Management with a dedicated vision of providing quality education to the rural and tribal students.
- Well qualified, experienced and dedicated staff
- Well-developed infrastructure, learning resources and ICT tools
- Support of Alumni.

Weakness :

- Lacking of Academic and Financial autonomy
- Lack of UGC Recognition 2(f) and 12(B) which affects grant mobilisation from U.G.C development of infrastructure and for organising U.G.C sponsored research activities.
- Lack of proper proficiency in English amongst students belongs to rural & tribal area
- Indifferent attitude of rural and tribal families towards educating their wards, especially girl child.

- Student teacher ratio is too high for intensive attention. Individual attention to all students cannot give.

Opportunities :

- To bring the rural and tribal students into mainstream through providing quality education.
- To get the chance U.G.C Recognition under 2(f) and 12(B) in near future
- Starting of Add on career oriented diploma courses and P.G. Programmes.

Threats:

- To reduce drop out ratio of students, especially of girl students who usually stop continuing education after marriage.

- Poor Socio-economic background of the majority of students provides an obstacle for the all round development of students, which poses a challenge to the departments and the college.

- Want of funds may pose a threat and challenge to the institution for updating and adopting the recent trends.

8. Plans of institution for next year-

- To get Permanent affiliation from the parent University.
- Conducting more Coaching classes for competitive examination specially for tribal students.
- To Increase the number of research papers by the faculty
- To organise State and National level seminars on different themes
- To install solar system in the college campus.
- To organise NSS University Level Camp.
- To get more collaborations from industries and social organisations.

Name :- *Dr. Sanjay B. Gore*

Name:- *Dr. Sanjay Kumar Singh*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Enclosed :-

Annexure – I :- Academic Calendar -2017- 2018.

Annexure – II :- (**A**)- Alumni Feedback Annalisa's Data Sheet.

(**B**)- Parents Feedback Annalisa's Data Sheet.

(**C**)- Alumni Feedback Annalisa's Data Sheet.

Annexure - I

SHARADRAO PAWAR ARTS & COMM. COLLEGE, GADCHANDUR.

TAH . KORAPANA DIST. CHANDRAPUR

Academic Calander 2017 – 2018



First Term :- 14 / 06 / 2017 – 08 / 10 / 2017

Reporting of the college on of 14 / 06 / 2017

June 2017 :- Admission of student for BA I year
Principal's address to the staff members Date. 14/06/2017 (Staff Meeting)

Teaching Staff Working Days :- 14

Teaching Staff Teaching Days :- 13

Non Teaching Staff Working Days :- 14

July 2017 :- Admission process continue of student for BA I year

Teaching Staff Working Days :- 26

Teaching Staff Teaching Days :- 26

Non Teaching Staff Working Days :- 26

August 2017 :- Last Date of Admission (First Term All Semesters)

Independent Day Celebration (15 Aug.2017)

Student council Election

Teaching Staff Working Days :- 23

Teaching Staff Teaching Days :- 23

Non Teaching Staff Working Days :- 23

Last Date of Admission - 01-08-2017

Last Date of Admission With Prior Permission of the Vice-Chancellor - 20-08-2017

Annexure - I

September 2017 :-	NSS Day 24 th September, 2017 Test Examination of BA I, II, III. Year	
	Teaching Staff Working Days	:- 24
	Teaching Staff Teaching Days	:- 17
	Non Teaching Staff Working Days	:- 24
October 2017 :-	Mahatma Gandhi Jyanti 2 October 2017 University Examination Schedule - 05/10/2017 to 27/11/2017	
	Teaching Staff Working Days	:- 05
	Teaching Staff Teaching Days	:- 02
	Non Teaching Staff Working Days	:- 22
November 2017 :-	Winter Vacation 09/10/2017 to 08/11/2017 Second Term from 09 th November 2017 to 30 April 2017	
	Teaching Staff Working Days	:- 19
	Teaching Staff Teaching Days	:- 08
	Non Teaching Staff Working Days	:- 25
December 2017 :-	NSS Special camp (Seven Day)	
	Teaching Staff Working Days	:- 24
	Teaching Staff Teaching Days	:- 24
	Non Teaching Staff Working Days	:- 24
January 2018 :-	New year celebration, Cultural Activity & Games. Republic Day Celebration (26 Jan. 2018)	
	Teaching Staff Working Days	:- 25
	Teaching Staff Teaching Days	:- 25
	Non Teaching Staff Working Days	:- 25



Annexure - I

February 2018 :-

Teaching Staff Working Days	-> 23
Teaching Staff Teaching Days	-> 23
Non Teaching Staff Working Days	-> 23



March 2018 :-

Test Examination of BA I, II, III. Year	
Teaching Staff Working Days	-> 25
Teaching Staff Teaching Days	-> 19
Non Teaching Staff Working Days	-> 25

April 2018 :-

University Examination Schedule - 05/04/2018 to 26/05/2018	
Teaching Staff Working Days	-> 23
Teaching Staff Teaching Days	-> 00
Non Teaching Staff Working Days	-> 23

May 2018 :-

Summer Vacation 1 st May 2018 to 14 th Jun 2018	
Teaching Staff Working Days	-> 00
Teaching Staff Teaching Days	-> 00
Non Teaching Staff Working Days	-> 26

June 2018 :-

Teaching Staff Working Days	-> 00
Teaching Staff Teaching Days	-> 00
Non Teaching Staff Working Days	-> 12

➤ Teaching Staff Working Days in this session 2017 - 2018	-> 231
➤ Teaching Staff Teaching Days in this session 2017 - 2018	-> 180
➤ Non Teaching Staff Working Days in this session 2017 - 2018	-> 292


PRINCIPAL
Sharadrao Pawar Arts & Commerce
Gadchandur, Tal. Karpasa, Dist. Chh.

Annexure - I

SHARADRAO PAWAR ARTS & COMM. COLLEGE, GADCHANDUR.

TAH . KORAPANA DIST. CHANDRAPUR

Institutional Calendar 2017-18

College Opening	-	14 th June 2017
First Session	-	14 / 06 / 2017 to 08 / 10 / 2017
Winter Vacation	-	09 / 10 / 2017 to 08 / 11 / 2017
Second Session	-	09 / 11 / 2017 to 30 / 04 / 2018
Summer Vacation	-	01 / 05 / 2018 to 14 / 06 / 2018
College Annual Gathering & Sports & Festival	>	20 to 26 January 2018.



HOLIDAYS

➤ Ramjan Id	-	26 th June 2017
➤ Independence Day	-	15 th August 2017
➤ Parushi Nav Varsh	-	17 th August 2017
➤ Ganes Chaturthi	-	25 th August 2017
➤ Bakari Id	-	02 nd September 2017
➤ Dushahara	-	30 th September 2017
➤ Mahatma Gandhi Jayanti	-	02 nd October 2017
➤ Diwali (Laxmi Pujan)	-	19 th October 2017
➤ Diwali (Balipatiprada)	-	20 th October 2017
➤ Gurunanak Jayanti	-	04 th November 2017
➤ Id-E- Milad	-	01 st December 2017
➤ Christmas	-	25 th December 2017
➤ Republic Day	-	26 th January 2018
➤ Mahushivratri	-	13 th February 2018
➤ Chhatrapati Shiwaji Maharaj Jayanti	-	19 th February 2018
➤ Holi (Second Day)	-	02 nd March 2018
➤ Mahavir Jayanti	-	29 th March 2018
➤ Goodfriday	-	30 th March 2018
➤ Dr. Babasaheb Ambedkar Jayanti	-	14 th April 2018
➤ Buddha Purnima	-	30 th April 2018
➤ Maharashtra Din	-	01 st May 2018

Annexure - I

Additional Holiday for Office and Library Staff

➤ Diwali (Bhaubij) :- 21st October 2017

Holiday Declared by Collector

Raksha Bandhan :- 07th August 2017

Pitru-mokshya Amavashya :- 20th September 2017

Akshay-trutiya :- 18th April 2018



Principal
Sharadrao Pawar Arts & Commerce College
Gadchindur, Tal.Kopergaon, Dist.Chandrapur

Annexur - II (A)

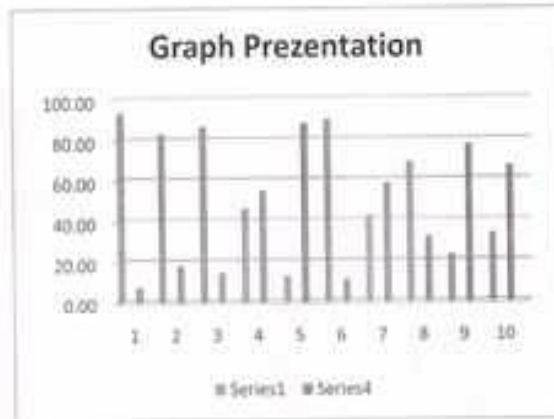
SHARADRAO PAWAR ARTS & COMMERCE COLLEGE, GADCHANDUR

Alumni Feedback Analysis Data Sheet

Alumni have to evaluate a college opinions on the basis of 'Yes or No' Type Questions
(FOR OFFICE USE ONLY)

Academic Year 2017-18

Question	Total Feedback	Total		Percentage (%)	
		Yes	No	Yes	No
1) Do you proud to be associated with S.P. College Gadchandur as Alumni?	57	53	4	92.98	7.02
2) How do you rate present development activities organized by the college for the overall development?	57	47	10	82.46	17.54
3) Are you willing to contribute to the development of the college?	57	49	8	85.96	14.04
4) Is the education at this institute use ful and relievent in your present job opportunity?	57	26	31	45.61	54.39
5) Did you get a job opportunity in your student time.	57	7	50	12.28	87.72
6) Is your time where the following facilities like Library, Computer, Internet are provided?	57	51	6	89.47	10.53
7) relevance of curriculam and syllabi in your present job / work?	57	24	33	42.11	57.89
8) Need any change in curriculam and syllabi?	57	39	18	68.42	31.58
9) Message to the present student.	57	13	44	22.81	77.19
10) Suggestion for improvement of college / departments in teaching and learning process.	57	19	38	33.33	66.67
Total	570	328	242	57.54	42.46



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Annexuar - II (B)

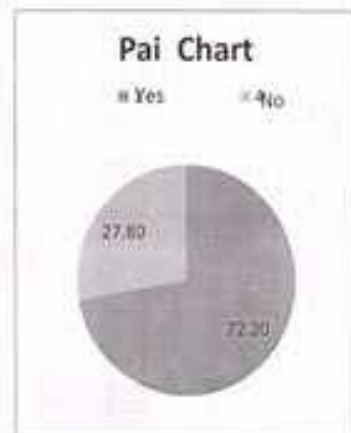
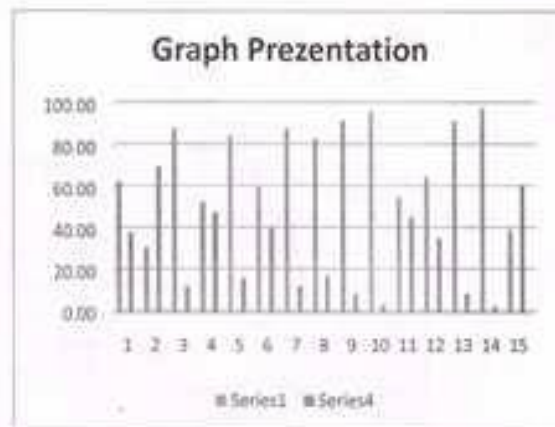
SHARADRAO PAWAR ARTS & COMMERCE COLLEGE, GADCHANDUR

Parents Feedback Annualists Data Sheet

Parents have to evaluate a college work on the basis of 'Yes or No' Type Questions
(FOR OFFICE USE ONLY)

Academic Year 2017-18

Question	Total Feedback	Total		Percentage (%)	
		Yes	No	Yes	No
1) Do you ask your ward about various details of college?	82	51	31	62.20	37.80
2) Do you think the education imparting in your college has employment opportunities?	82	25	57	30.49	69.51
3) Your wards syllabus completed in proper time?	82	72	10	87.80	12.20
4) Can your ward given an opportunities for research?	82	43	39	52.44	47.56
5) Are various programs organized by the college for college developing your wards leadership?	82	69	13	84.15	15.85
6) Do you make regular visit to college as a parents?	82	49	33	59.76	40.24
7) Does your ward complained you against any college employee?	82	72	10	87.80	12.20
8) Do you think college admission process easy and simple?	82	68	14	82.93	17.07
9) All round development of students achieved through various activities organized by our college?	82	75	7	91.46	8.54
10) Do your college administration contact you regarding your ward?	82	79	3	96.34	3.66
11) Are your expectations from college full filled?	82	45	37	54.88	45.12
12) Is your ward given guidance for employment & self employment in college?	82	53	29	64.63	35.37
13) Do you think that the college is taking your daughters security?	82	75	7	91.46	8.54
14) Is anti-raping cell available in college?	82	80	2	97.56	2.44
15) Some suggestion regarding college development.	82	32	50	39.02	60.98
Total	1230	888	342	72.20	27.80



[Handwritten signature]

Annexure - II (C)

SHARADRAO PAWAR ARTS & COMMERCE COLLEGE, GADCHANDUR

STUDENT EVALUATION CHART SHEET (INDEX TABLE)

Student have to evaluate a teacher in the basis of Five point Scheme

A= Average(1) F= Fair (2) G= Good (3) V.G.= Very Good (4) E= Excellent(5)
(FOR OFFICE USE ONLY)

CLASS:= FYBA., SYBA., TYBA.

Academic Year 2017-18

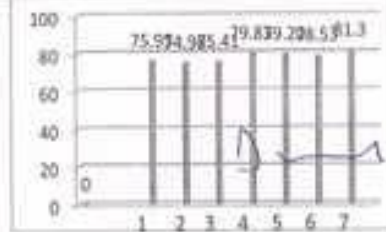
Question	Name of teachers	Prof. Dr. H.S. Dudhgawali	Prof. Dr. S.S. Bidwalk	Prof. Dr. S.B. Gore	Prof. Dr. R.H. Gaidhani	Prof. Dr. S.B. Belorkar	Prof. Dr. Ku. M. Masram	Prof. Dr. H.S. Dudhgawali
	Subject	Marathi	English	Political Science	Economics	History	Sociology	M.Lit.
1) Knowledge base of the teacher subject.		650	549	534	326	532	551	373
2) Ability of Explanation of the subject.		618	585	513	320	510	546	357
3) Style & technique of the teacher while presentation.		604	603	511	371	519	546	365
4) Interest of the teachers to promote the student while learning.		618	606	519	312	515	541	360
5) Teachers communication skills to interact with the student.		601	601	492	314	512	529	356
6) Regularity and punctuality of the teacher.		623	590	512	324	526	539	349
7) Ability of the teacher to integrate and re-relate to his subject to other subject.		599	574	507	313	529	511	346
8) Approachability utility & availability of the teacher to motivate the students for their further educational development.		603	563	505	317	517	513	353
9) The motivation of the teachers for further educational development of the student.		611	595	526	316	532	523	359
10) Efforts made by the teachers to complete the portion of syllabus in time.		625	610	509	320	535	521	357
Total Student		162	157	136	81	132	136	88
Total Stu. Weight		6152	5886	5128	3233	5227	5340	3575
Total Weight		8100	7850	6800	4050	6500	6800	4400

Multiplay the tool with respective weight (Five Point Scheme)

Sr.No.	Name of teachers	Subject	Question Number										
			1	2	3	4	5	6	7	8	9	10	
1	Prof. Dr. H.S. Dudhgawali	Marathi	4	3.8	3.7	3.8	3.7	3.8	3.7	3.7	3.7	3.8	3.9
2	Prof. Dr. S.S. Bidwalk	English	3.5	3.8	3.8	3.9	3.8	3.8	3.7	3.6	3.8	3.9	
3	Prof. Dr. S.B. Gore	Political Sci.	3.9	3.8	3.8	3.8	3.6	3.8	3.7	3.7	3.9	3.7	
4	Prof. Dr. R.H. Gaidhani	Economics	4	4	4.6	3.9	3.9	4	3.9	3.9	3.9	4	
5	Prof. Dr. S.B. Belorkar	History	4	3.9	3.9	3.9	3.9	4	4	3.9	4	4.1	
6	Prof. Dr. Ku. M. Masram	Sociology	4.1	4	4	4	3.9	4	3.9	3.8	3.8	3.8	
7	Prof. Dr. H.S. Dudhgawali	M.Lit.	4.2	4.1	4.1	4.1	4	4	3.9	4	4.1	4.1	

Total the tools with respective weight in 100%

Sr.No.	Name of teachers	Subject	Weight in 100%
1	Prof. Dr. H.S. Dudhgawali	Marathi	75.95
2	Prof. Dr. S.S. Bidwalk	English	74.98
3	Prof. Dr. S.B. Gore	Political Sci.	75.41
4	Prof. Dr. R.H. Gaidhani	Economics	79.83
5	Prof. Dr. S.B. Belorkar	History	79.20
6	Prof. Dr. Ku. M. Masram	Sociology	78.53
7	Prof. Dr. H.S. Dudhgawali	M.Lit.	81.3



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
